TRAINING TOPICS: FROM NOMINEE TO GOVERNOR

GOVERNORS-NOMINEE TRAINING SEMINAR (GNTS)

- Addressing challenges of the governor role
- Appointing the district team
- Attracting and engaging participants
- District analysis
- Diversity, equity, and inclusion*
- Leadership styles
- Planning the governor year*
- Programs for young leaders
- Public image basics*
- Role and responsibilities*
- Training events and the district conference*
- Understanding The Rotary Foundation*

GOVERNORS-ELECT TRAINING SEMINAR (GETS)

- Club visits*
- District Designated Funds (DDF)
- District grants
- Introduction to global grants
- Making events more engaging
- Motivating your district
- New club development
- Preparing for the International Assembly
- Preparing the district team
- Preventing and addressing harassment*
- Storytelling and brand promotion
- Supporting positive and inclusive clubs
- Youth protection*

INTERNATIONAL ASSEMBLY (IA)

- Action planning for the year ahead
- Change management*
- Growing Rotary
- Local and global service
- New club development
- New organizational initiatives
- Presidential theme and goals
- Rotary's peace efforts
- Rotary's public image
- Support from Rotary International
- Supporting The Rotary Foundation
- Working with Rotaract

GNTS AND GETS (combined)

- Communication Conflict management* Financial management Innovation Setting goals
- Succession planning Teambuilding and collaboration

This plan was developed based on recommendations by the RI Board of Directors and participant evaluations, and in consultation with subject matter experts. The International Assembly curriculum is determined each year by the assembly committee, which considers topics required and recommended by the Board.

* Find courses and content on this topic in Rotary's **Learning Center.**We recommend that participants complete these courses before attending the training seminars.

ROTARY'S ACTION PLAN > INCREASE OUR IMPACT • EXPAND OUR REACH • ENHANCE PARTICIPANT ENGAGEMENT • INCREASE OUR ABILITY TO ADAPT

